

## WHAT IS INVOLVED?

To be a successful governor, you need commitment, with the time and desire to get involved in the school. You will be involved in making strategic decisions, setting priorities and monitoring progress. You will be expected to:

- Attend regular meetings
- Read relevant documentation
- Get to know the school through strategic visits, attending events, meeting the staff and students.
- Act in the best interest of all the pupils in the school.
- Ask questions
- Attend training
- Behave in a professional manner, as set down in the governing board's code of conduct, including acting in strict confidence.

*"Being a Parent Governor is a very rewarding way to help in my children's school, learning new skills and taking part in the development of children's education and future. It's a privilege!"*



School Governor

## MAIN CATEGORIES OF GOVERNOR

There are a number of categories of governor. Most governors serve for a period of four years.

- **Parent Governors** are elected by and from the parents and carers of students at a school.
- **Staff Governors** are elected by and from teachers and staff at a school.
- The Governing body appoints **Co-Opted Governors**. They are elected by the Governing Body.
- **Local Authority Governors** are nominated by the Local Authority and are appointed by the Governing Body. Nominations are made based on the skills requested by the Governing body,

Our Governing Board at Potley Hill Primary School consists of 9 people. We meet all together 9 times a year on a Monday eve at 7 pm.

We also have three strategic groups who visit the school 4/5 times a year– a finance group, which oversees how money is spend - a safeguarding group, which oversees all the statutory safeguarding and health and safety processes and culture and a teaching and learning strategic group, which monitors pupil's educational outcomes.

## SCHOOLS NEED GOVERNORS



**Dream Big, Aim High  
& Make a Difference**

**Would you like to be a part of the largest volunteer group in the country, working with others to provide the best for children and young people?**

Every maintained school has a governing body of volunteers who contribute their skills, energy, and knowledge to ensure that the next generation gets the best from school. In return they have the opportunity to learn new skills and to be involved in making a difference.

## WHO CAN BECOME A SCHOOL GOVERNOR?

- You do not need to be an expert in education, have children or any specific qualifications. Extensive training is available to equip you for the role, held locally and at convenient times.
- You do need enthusiasm, commitment, spare time, an interest in the future of children and young people and to be over 18 years of age.
- Governing bodies need a balance of expertise, experience, knowledge and skills.
- You need to be able to listen, learn, challenge constructively and question.

## HOW DO I APPLY?

To find out more about the role, you can find information on the Governors for Schools website ([www.governorsforschools.org.uk](http://www.governorsforschools.org.uk)), alternatively you can get in touch directly with the chair of governors [a.governors@potleyhill.hants.sch.uk](mailto:a.governors@potleyhill.hants.sch.uk) or via the school office ([adminoffice@potleyhill.hants.sch.uk](mailto:adminoffice@potleyhill.hants.sch.uk)) and we will arrange to talk you through what it involves.

## THE REWARDS OF BEING A SCHOOL GOVERNOR

Governors bring a wide range of experience and interests from many walks of life, but they all have one thing in common—the desire to make a difference to the lives of children and young people. Rewards include:

- Knowing that your efforts could help to shape a better future.
- Developing new skills and strengthening existing ones,
- Helping to create a 21st century school, working in partnership with other schools and the wider community.
- Working as part of a team, supported by colleagues, mixing with people from a range of backgrounds.
- Satisfaction from giving something back to the community by promoting the education, safety and well-being of students.

If you would like to apply, please complete the application form on the Governors for Schools website, specifying Potley Hill Primary School as your preference, so that they can support our recruitment process and provide you with additional resources and training for the role.

## THE ROLE OF THE GOVERNING BODY

A school's governing body plays a vital part in raising educational standards and outcomes by:

- Working with the head teacher to create a safe environment in which students can learn, setting the vision, policies and strategic priorities of the school.
- Challenging and supporting the school.
- Ensuring students' moral, social, spiritual, and cultural development.
- Planning for the longer-term future, ensuring money is spent wisely.
- Making sure the curriculum meets ALL pupils' needs and that a wide range of extended services are accessible.
- Involvement in appointing staff, including the headteacher.
- Acting as a link between the local community and the school

