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Remote Learning Offer for pupils with a positive COVID-19 test

Update October 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if pupils need to self-isolate due to testing positive for COVID-19.

What should my child expect from immediate remote education?

If your child tests positive for COVID-19 on a PCR test their class teacher will be in contact with you as soon as possible to discuss the package of online learning that best meets the needs of your child and family circumstances, (this will likely to be heavily influenced by the age of the child, how ill they are as a result of COVID and whether any supporting adults are positive with COVID too). Your child will already have access to a number of online resources for work that they can access independently, these include;

- TT Rockstars / Numbots – Recall activities for times tables / number bonds (addition facts)
- LetterJoin – Spelling and handwriting activities
- ePlatform – Digital Library of eBooks and audiobooks
- *Seesaw – daily online activities, videos and resources, created by your child's class teacher

*Most children will already be confident with, and completing home learning on Seesaw.me. If this is the case, they will be able to immediately access the Remote Lessons described below.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school. However, we may need to make some adaptations in some subjects. For example;

- Music – especially some Curriculum Objectives which describe use of instruments
- Physical Education – especially some Curriculum Objectives that refer specifically to performing team/group skills
- Outdoor Education – some Curriculum Objectives may not be able to be resourced at home, or be safe without qualified supervision

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day: between 3-4 hours for KS1 and 4-5 hours for KS2.

How will my child access any online remote education you are providing?

Remote education provision will be provided through 'live' lessons using Google Meet alongside work and activities posted via Seesaw. Children will be able to interact with the teacher, (and classmates), and ask questions, using both the 'chat' bar and by raising their hand. All of these platforms can be accessed across multiple devices, including; PCs, laptops, tablets, smartphones, web-enabled TVs, and some games consoles.

If my child does not have digital or online access at home, how will you support them to access remote education?

Our goal is that, if not in school, pupils should be able to access the same high-quality teacher interaction and progressive curriculum content. We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We are able to loan laptops or tablets to pupils, as well as IT peripherals such as webcam and keyboards
- We are able to issue devices, or credit, that enable an internet connection (for example, routers or dongles)

- Where necessary pupils can access any printed materials, to be submitted to the school, needed if we are not able to establish online access

Please contact adminoffice@potleyhill.hants.sch.uk for more information.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- activities and lessons posted on Seesaw

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect pupils to ideally engage with their learning concurrently with the school day but this may be difficult to achieve for some pupils due to how ill they are whilst suffering from COVID.

Our expectations of parental support will vary depending on the year group and the 'COVID' situation in the household which might impact on the capacity to support with learning. For the most part it will mainly involve setting routines to support your child's education and ensuring they are engaged when completing independent work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We record pupils' engagement with remote education every timetabled lesson/activity and where engagement is a concern, we will inform parents and carers through telephone contact.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Live verbal feedback (through Google Meet)
- Written digital feedback and saved verbal comments (on Seesaw post or work)
- Automatic Marking on digital platforms (such as TT Rockstars)
- Adapted lessons planning (including 'pick up' and 'intervention' groups where additional teaching is required)

Pupils will receive feedback on their work, where appropriate, before the next lesson in the curriculum sequence. However, as described above, this does not mean that a written comment or grade will be given for each activity.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Class teachers will still plan differentiated work based on their knowledge of the pupils' individual needs.
- SEND pupils will still be overseen by the SENDCo and any reviews/assessment will continue to take place as necessary. Meetings with external agencies will continue remotely.
- Specific group and individual teaching may take place remotely to support learning and promote development of reading skills
- If appropriate, vulnerable pupils may be invited to attend sessions at school. This will be kept to the absolute minimum to ensure that they are able to appropriately access the curriculum.

