



Potley Hill Primary School Vision, Ethos Aims & Values;
Value Expectations – February 2024

In the summer of 2022 in consultation with staff, parents, pupils and governors, six School Values were agreed and these are;

Our School Values are:
<p>Respect</p> <p>Resilience</p> <p>Kindness</p> <p>Creativity</p> <p>Teamwork</p> <p>Responsibility</p>

The following document identifies what each of these School Values should look like for pupils of Potley Hill Primary School and these should be adhered to at all times.

RESPECT		
<i>EYFS & Key Stage 1</i>	<i>Lower Key Stage 2</i>	<i>Upper Key Stage 2</i>
<p>Use please, thank you, sorry and excuse me.</p> <p>Smile and say hello when you greet people.</p> <p>Speak politely when talking to others.</p> <p>Accepting that you're not always right and being prepared to say sorry if necessary.</p> <p>Learn about the religious beliefs and festivals of members of the school community.</p> <p>Put your own litter in the bin.</p> <p>Hold doors open for others</p>	<p>As in EYFS & Key Stage 1 and...</p> <p>Say no without being rude</p> <p>Think before you speak – not saying something inappropriate.</p> <p>Treat all others as you would like to be treated, even if they might be different to you.</p> <p>Accept different ideas and be willing to try them, even if they are not your own.</p> <p>Be prepared to challenge those who aren't being respectful.</p> <p>Provide specific and constructive feedback in a kind way.</p> <p>Learn about the religious beliefs and festivals of others</p>	<p>As in EYFS & Key Stage 1, Lower Key Stage 2 and...</p> <p>Think about your tone of voice and body language when speaking to others – children, school staff or other members of the wider community.</p> <p>Recognise that there is always more than one way of doing something.</p> <p>Talk confidently about the religious beliefs and festivals of others.</p> <p>Challenge those you believe are not being respectful.</p> <p>Stand up for the rights of others</p>

RESILIENCE

<i>Reception, Year 1 & Year 2</i>	<i>Year 3 & Year 4</i>	<i>Year 5 & Year 6</i>
<p>Take responsibility for own actions, even if it means difficult consequences</p> <p>Say sorry to someone when I have upset them.</p> <p>Use words to communicate about your emotions and feelings</p> <p>Complete tasks independently, (including getting dressed), even if there are setbacks.</p> <p>Talk about your setbacks and how they were overcome</p> <p>When reading, read complete books.</p> <p>When playing a game I will wait my turn</p>	<p>As in EYFS & Key Stage 1 and...</p> <p>Accept that no-one is perfect and retain confidence in your own abilities.</p> <p>Accept that sometimes I am wrong</p> <p>Recover quickly when things go wrong or there are setbacks.</p> <p>Share difficulties with supportive friends or adults</p> <p>Have a go and learn from mistakes.</p> <p>Practise is needed for things to get better.</p> <p>Make the right choice, even if it's the hard choice.</p> <p>Understand that falling out with friends is part of life.</p> <p>Accept advice when mistakes have been made.</p>	<p>As in EYFS & Key Stage 1, Lower Key Stage 2 and...</p> <p>Persevere, even if things seem unachievable or you feel as if you're making no progress.</p> <p>Try something new for a sustained period of time.</p> <p>Reflect on mistakes and/or areas for development and work to improve either independently or with the support of others.</p> <p>Take calculated risks, especially if you know you will find it difficult, and learn from your mistakes.</p> <p>When falling out with people, communicate effectively to try and rebuild relationships</p> <p>Not necessarily accepting the first answer – asking why or what if?</p>

KINDNESS

<i>Reception, Year 1 & Year 2</i>	<i>Year 3 & Year 4</i>	<i>Year 5 & Year 6</i>
<p>Use please, thank you, sorry and excuse me.</p> <p>Use kind words and kind hands</p> <p>Listen to the point of view of others</p> <p>Take turns and share items</p> <p>Comfort someone if they are upset</p> <p>Show appreciation and gratitude for kindness shown to you.</p> <p>Include others so they don't feel left out</p> <p>Apologising sincerely when you haven't been kind</p> <p>Support local charities</p>	<p>As in EYFS & Key Stage 1 and...</p> <p>Speak positively about people and situations, even if you are upset</p> <p>Asking how someone is if it looks like they are upset or need help.</p> <p>Provide support for each other, especially in a crisis</p> <p>Listen to and accept other people's points of view, even if you disagree with it.</p> <p>Celebrate the achievements of others.</p> <p>Demonstrate kindness even if there is no direct benefit to you</p>	<p>As in EYFS & Key Stage 1, Lower Key Stage 2 and...</p> <p>Identify if someone needs help, even if they are finding it difficult to communicate this</p> <p>Look out for and after the younger children</p> <p>Being able and willing to put themselves in someone else's viewpoint to show empathy</p> <p>Volunteer to be a 'Happiness Hero'</p> <p>Demonstrate kindness to everyone across society</p>

CREATIVITY

Reception, Year 1 & Year 2	Year 3 & Year 4	Year 5 & Year 6
<p>Ask appropriate questions to find out more.</p> <p>Learn from others.</p> <p>Try new things</p> <p>Engage in role play with your friends.</p> <p>Retell stories or events in my own words.</p> <p>Use my hands to create things</p> <p>Explore and engage with all of the subject on offer at school, including using the outdoors</p> <p>Explore recording of information in a range of different ways, e.g. words, mark making, painting, drawing, sculpture.</p>	<p>As in EYFS & Key Stage 1 and...</p> <p>Ask appropriate questions to find out more about things that don't always interest you.</p> <p>Relate my knowledge and skills in one subject area to another</p> <p>Explore new ways you would like things to be achieved.</p> <p>Take the opportunity to engage with all creative opportunities to identify which you like, e.g. art, singing, dancing.</p> <p>Trying new ideas or strategies and being willing for them to go wrong the first time.</p>	<p>As in EYFS & Key Stage 1, Lower Key Stage 2 and...</p> <p>Think outside the box – finding new ways to do things and challenging the norm.</p> <p>Be prepared to lead your learning</p> <p>Make links of learning across all areas of the curriculum</p> <p>Express my views and opinions on a situation, even if they are different to those of others..</p> <p>Think laterally and see alternative possibilities</p>

TEAMWORK

Reception, Year 1 & Year 2	Year 3 & Year 4	Year 5 & Year 6
<p>Take turns when playing a game</p> <p>Follow the school rules</p> <p>Share items/resources</p> <p>Share and celebrate successes together</p> <p>Encourage each other.</p> <p>Accept losing</p> <p>Play with others within a team</p> <p>Know your job/role is important</p>	<p>As in EYFS & Key Stage 1 and...</p> <p>Let someone else go first when playing a game</p> <p>Listen to each other and build on ideas when working towards a common goal</p> <p>Provide and listen to constructive feedback</p> <p>Share ideas to benefit others</p> <p>Play to win but accept this isn't always possible</p> <p>Be willing to compromise</p> <p>Be willing to accept challenge and support</p> <p>Each person takes an active role, with some being harder work than others</p>	<p>As in EYFS & Key Stage 1, Lower Key Stage 2 and...</p> <p>Keep playing a game, even if I'm losing</p> <p>Accept a losing situation</p> <p>Utilising strengths of everyone when working towards a common goal</p> <p>Knowing when to act and when not to.</p> <p>Building on the skills and knowledge of each other when problem solving.</p> <p>Willingness to take a role you are less confident with.</p> <p>Each person takes an active role, with some being more important than others</p>

RESPONSIBILITY

Reception, Year 1 & Year 2	Year 3 & Year 4	Year 5 & Year 6
<p>Look after your own labelled belongings</p> <p>Dress and use the toilet independently</p> <p>Use cutlery independently</p> <p>Stay on task and focus, even without close adult supervision</p> <p>Take pride in your work, achievements and your environment.</p> <p>Return things you borrow.</p> <p>Know the School Rules and Values, using them as a guide for your behaviour.</p> <p>Accept the consequences of your actions.</p> <p>Accept praise and take pride in my learning</p> <p>Ask for help from an adult when it's needed and accept when this isn't always given.</p>	<p>As in EYFS & Key Stage 1 and...</p> <p>Independently find your own belongings and learning resources.</p> <p>Know what learning is expected of you within lessons and ask if you don't.</p> <p>Reflect on your learning and make improvements where needed.</p> <p>Look for new and better ways to do things.</p> <p>Take on roles within the classroom, e.g. book monitor.</p>	<p>As in EYFS & Key Stage 1, Lower Key Stage 2 and...</p> <p>Be self-aware – knowing and accepting your strengths</p> <p>Be self-aware – knowing and accepting things you need to improve upon and know your own limits.</p> <p>Be part of the solution – proactive when a problem arises.</p> <p>Take on additional responsibilities across the school, e.g. School Councillor, librarian, play leader, environment etc.</p> <p>Be a role model to younger children and demonstrate this by showing visitors around the school</p>