



Dream Big. Aim High
& Make a Difference

Potley Hill Primary School

Best Value Statement

Our duty as a Governing Body is to raise standards, and in doing so, to ensure that the school provides a high quality service where money is spent wisely. Our planning is strategic and not reactive to short term pressures. Best value aims to secure continuous improvement. All decisions and discussions made by the governing body will be mindful of this statement.

We endeavour to provide best value by adhering to the four C's principle:

- **Compare**

Continuously monitor progress and compare performance both within the school and with other schools in similar situations. This will include reference to ASP performance data and the OFSTED inspection dashboards. The school will use an annual cycle to review the School Improvement Plan. To do this we ask questions such as:

What is the quality of education provided by similar schools?

How do our standards and results compare with others?

Are we a relatively high performer?

Do we cost more or less than others?

- **Challenge**

Review and challenge the effectiveness with which the school enables its pupils to achieve their potential in all aspects of life and with which services are delivered, with reference to the school's vision statement, School Improvement Plan and performance management objectives. To do this we ask questions such as:

Why are we doing this?

Is it what people want?

What is the evidence about the level of need?

Could someone else do it differently, or better?

Is it a necessary procedure or is it historical?

- **Consult.**

Consult stakeholders as appropriate in making decisions and developing policies, promoting accountability to parents and the community. The school council meet regularly. Parents are consulted via the annual parent questionnaire, and at parents' evenings and workshops. We work closely with our neighbours and consult them on issues that will impact them. To do this we ask questions such as:

What do they want the school to do?

What do they think of proposed changes or major expenditure?

Are they happy with, or at, the school?

Is it in their best interests?

- **Competitive**

Promote competition in the procurement of goods and services in order to achieve efficiency and effectiveness in all we do. To do this we ask questions such as:

Are we providing the service at the best price?

Could we or others provide it at a better price?

What do the users of this service want?

What is in the best interests of pupils and parents?

How does the school ensure it receives the most economic, efficient and effective service from those who provide services to pupils and staff?

In addition, we consider and question all decisions using the 5 E's.

- Economy
- Efficiency
- Effectiveness
- Equality-human right
- Environment-social and physical

We recognise that the way in which these principles are pursued will vary over time and undertake to review this statement every two years. The principles of best value will be particularly relevant for:

- The management and improvement of the school building and grounds
- The manner and timing of the school's response to numbers on roll in terms of staffing and premises management
- Monitoring and promoting pupil progress, including the use of pupil premium and sports' funding
- Maintaining the school's profile in the community
- Continuing to provide a high-quality education with efficient and effective use of resources in an environment with budget pressures

Monitoring and evaluating spending decisions.

The Governing Body monitors income and expenditure against the budget plan as part of the meeting schedule with updates also regularly provided by the Headteacher. In addition to this, the Finance Committee meets at least three times a year to challenge and support the Headteacher and Senior Administrative Officer to ensure the budget is effectively meeting the needs of the school, with the outcomes of this monitoring being fed back to the Governing Body.

Reviewed: January 2024

Next Review: January 2026