



Dream Big, Aim High
& Make a Difference

Current Position:

PE subject leader Ryan Farrer – fourth year in role.

Subject overviews and key documents are in the process of being reviewed and updated. (New scheme implemented)

The PE policy is due for review. (Reviewed and updated)

Assessment is done using Classroom Monitor. (Transitioning for 23-24)

SIP Priority 1: To deliver an engaging, varied and tailored curriculum to support and challenge all learners to achieve best outcomes through active learning.

Actions	Who	Resources/ Training	When	Success Criteria (Impact on learning)
OFSTED INDICATOR- 1. Engagement of all pupils in regular physical activity.				
Swimming to continue with the aim to improve water confidence and the ability to safe self-rescue. Years 4, 5 & 6 to have one term each.	SS	St. Neots swimming pool.	22-23	Year 6 children to reach the required standard by the time they leave Potley.
Re-establish the 'Daily Mile' throughout the school. - Ensure classes are participating as many times a week as possible by creating a school competition.	RF	'The Golden Mile' scheme.	Spring Term	The Daily Mile used to be completed by every class once per day but due to COVID and time constraints this has faded. The 'Golden Mile' creates a school wide class vs. class competition and can involve UKS2 sports leaders entering data for the school. Certificates and rewards can be achieved by classes for the distance they cover.
Continue to promote active play times with the use of the adventure play trim-trail and installation of new equipment.	RF, BE, VC	New outside climbing/ active play apparatus. £10,000 £800	Spring/ Summer Term	The adventure play area is very popular and encourages the children to be active while having fun. However, it is only just large enough for one class of children at a time. New outside apparatus would be enjoyed by children for the next decade. Continue to invest in sports equipment and ask the SGO to train play leaders.

IMPACT –

Swimming has been enjoyed by all year groups and has allowed time for teachers in those year groups to teach focused learning to smaller class sizes. For swimming data see appendix A and our Year 6 pupils have completed two terms worth of swimming throughout their time at the school, which is the aim for all pupils moving forward. The St. Neots facilities and mini-bus system is a very smooth operation and of a much higher quality than the previous pre-covid routine, and fully qualified swimming instructors are used and paid for out of the main school budget. Due to the importance of the entire curriculum, there is less time available for the 'Daily Mile'. However, classes are encouraged and do partake in regular exercise, but it is more flexible in order to fit into any available time slot. Teachers are good at allowing pockets of time to be used for running laps, partaking in classroom yoga or using the adventure play equipment. The active lunch times have been very popular and are now incredibly well run by Mrs Wallace and her team of lunchtime controllers. Every day, there is a range of different activities that the children can join in with as well as a rota system that includes football, netball and the adventure play equipment. These are led by 'play leaders' who are made up of responsible Year 6 pupils; this role has been hugely popular too and promotes leadership, organisation and communication skills. The new 'pick-up sticks' have been met with enthusiasm and excitement – further investment in this area could be a popular option as not a day goes by without it being used.

OFSTED INDICATOR- 2. Raise the profile of PE across the school.

PE display board will be re-established.	RF	Display board outside Lion classroom.	22-23	This will include a monthly calendar of sports fixtures, results from intra-house competitions and photographs from sports events to celebrate representing the school. It will also better link with the school games values to promote self-belief, honesty, passion, respect, determination and teamwork.
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IMPACT –

There has been a clear link to the school games values as colourful stickers have been added next to photos from sports events, demonstrating a stand-out feature noticed during the activity. The calendar has helped the children to take greater ownership over fixtures and events as they are able to see what is coming up and what they might be interested in. Many children also enjoy knowing that a picture of themselves having fun, while wearing the school sports kit, will be on the board for the rest of the year. This year, we have included pictures of staff who have been 'caught' being active or enjoying events, as well as children who have taken part in physical activity or notable sporting events outside of school. In addition to this sporting success and participation of the school is celebrated in weekly Celebration Assemblies together with the wider school community on the weekly bulletin and twitter.

OFSTED INDICATOR- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.

A new PE scheme to help with the teaching of quality PE lessons.	RF, BE	New scheme £2,000	Spring Term	Five years ago, we bought 'The Power of PE' which contains lesson plans for most sports/ activities in most
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<p>- Get Set 4 PE, PE passport and others to be explored before purchase.</p> <p>Outdoor Leaders award CPD session.</p>	RF, BE	Hampshire Outdoors to lead. £1,000	January INSET	<p>year groups. This is now slightly outdated and newer packages include progression of skills documents, deep dive help and skills tutorial videos to aid teaching. These features would all help staff and in turn, positively impact learning.</p> <p>The Outdoor Leaders award empowers all school staff to lead groups of children on walking trips in the outdoors. The day includes Risk Assessment, using the local area, planning and health & safety. Once completed, this will allow staff to feel more confident in taking groups of children into our amazing local area for a number of different purposes.</p>
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IMPACT –

Buying into the ‘Get set 4 PE’ scheme has been positively acknowledged by staff. The general feel is that it is much more accessible to staff of all confidence levels as the planning follows a clear structure. Each lesson plan also comes with a range of resources like demonstration videos, possible adaptations for a range of abilities and relevant music for Dance. The units have also been more widely enjoyed by staff and pupils; especially dance, which was reluctantly taught before and not greatly enjoyed by the children. The new scheme has been helpful from a subject leader’s point of view as it comes with helpful documents, guidance and various templates including ‘deep dive’ materials. Furthermore, there is a comprehensive unit overview feature which will help me to remap the curriculum ready for 23-24, ensuring progression of skills and a good coverage of knowledge. The whole-staff outdoor training was a great way to spend an INSET day and there have been a number of ‘local area’ visits into the community since. EVOLVE forms and risk assessments have been conducted more rigorously and have required less changes too.

OFSTED INDICATOR- 4. Broader experience of a range of sports and physical activities offered to all pupils.

Outdoor Learning to continue, covering all classes throughout the school year.	SE	Mrs Elkins £3,000 (£1,000 per term)	22-23	This is an important part of our provision as a school. It is loved by the children and provides opportunities for active, outdoor, nature-based education covering all year groups.
Friendly sports events to be arranged	RF, SGO	Loaned equipment	22-23	RF to continue to run lessons and competitions across the

throughout the year. Equipment can be loaned from SGO.				school, including all year groups throughout the year. These sessions will be used to introduce unfamiliar sports like Tri-Golf, Kurling and Goalball. Friendly football matches will also continue to be arranged throughout the year, targeting less active children.
Bikeability for Year 6 to continue. This is another valuable life skill and another opportunity that increases physical activity.	SS, BE	Outside agency. £0	Autumn Term	All Year 6 children need to be given the chance to meet government expectations for cycling proficiency before leaving.

IMPACT –

Outdoor learning is still a very popular part of the curriculum offer at Potley Hill with each class enjoying a minimum of one term across the school year. The School Games Organiser (SGO), was very good at inviting us to a variety of sports and specifying target groups of pupils for each event, this ensured that a range of pupils had the opportunity to represent the school this year – 87% KS2 pupils (126/ 145). We borrowed a couple of pieces of equipment from the SGO until they left post in April 23. We will look to run half-termly intra-house competitions next year in order to give sporting opportunities to all pupils. Bikeability was completed by all Year 6 pupils over two days in the Summer term.

OFSTED INDICATOR- 5. Increased participation in competitive sport.

Staff run after-school Football and Netball teams.	RF, RA All staff	3G Astro pitches/ Playgrounds	Spring Term	Mr Farrer to run football for Years 4, 5 & 6 throughout the school year. A boys' and girls' team will be selected for league and cup competitions and they will play matches or train weekly throughout the Spring term. This will be a similar format for Netball with Rebecca Anstey who will run the Year 5/6 Netball team.
Increased participation in School Games Organised events.	RF and all staff	RF to organise and liaise. All staff to support with events. £100	22-23	Previously, Potley has achieved the Bronze or Silver SGO mark – partially based on participation in events. This year we will aim to attend more events than ever before (at least 3 per half term) with the aim to achieve Gold for the first time. This will mean that more children will be able to attend sporting events and represent the school. We will

<p>Intra-house competitions to be run where possible to target different year groups.</p>	<p>RF, SGO</p>	<p>Loaned equipment from SGO</p>	<p>22-23</p>	<p>also enter the Primary schools national Dodgeball championships for the first time.</p> <p>Intra-house competitions will be completed in the four colour teams and will conclude with Potley Points being awarded in celebration assembly – 1st = 50, 2nd = 20, 3rd = 10 and 4th = 5. This is a chance to try different sports too.</p>
<p>Personal and professional links to be used to organise sporting events throughout the year. Such as friendly football with Heatherside, cricket with Yateley Manor, Hampshire Athletics Festival etc.</p>	<p>RF</p>	<p>Astro pitches</p>		<p>These one-off events will enhance and improve the SGO offering and create more opportunities. Pupil premium, less active children and other specific groups to be targeted.</p>


IMPACT –

The school sports teams completed all of their fixtures in local leagues. There were a range of friendlies organised for children not part of the competitive teams, these were appreciated by the children involved and their parents. A group of Year 4 boys were entered into a friendly football tournament and reached the final. The School Games Mark application was sent in good time and in my opinion was the strongest so far. Initiatives like the organised active lunch times and increased participation in local SGO events, where specific groups of children were targeted, made our application particularly strong. Due to their currently being no SGO in post, the decision regarding our School Games Mark will be delayed, but should be available before September. A number of Potley staff have also helped by accompanying groups of children to events. The Dodgeball festival was a great day out and a different experience for many of the children involve, more training is required before any future events. There have been a few intra-house competitions, but not enough due to time. Next year, I am going to encourage and show teachers how to build these in to the end of PE units.

Funding Breakdown					
No.	Item	Quantity	Estimated cost	Cost	Completed
1.	New outdoor play equipment	-	£10,000	£8,788.69	May 23
2.	Football league and cup entry	-	£50	£50	Sep. 22
3.	Bikeability	-	£250	£0	June 23
4.	Outdoor learning provision (£1,000 per term)	-	£3,000	£3,000	Sep. 22
5.	Playground equipment	-	£800	£200	May 23
6.	New PE scheme	-	£2,000	£2,000	Nov. 22
7.	Outdoor Leaders course	20 staff	£1,000	£1,000	Jan. 23
8.	Extra-curricular opportunities (Dodgeball)	-	£100	£121.22	Nov. 22
9.	Sports Day	-	£500	£161.03	May 23
10.	PE equipment	-	£800	£500	July 23
Total:			£18,230	£15,820.94	

Total allocated for 22/23	£18,230
Total spend for 22/23	£15,820.94
Total carry over into 23/24	£2,409.06

Appendix A – Swimming Data 2023

 Key Stage 2 Swimming Data		
National Curriculum Objectives	2022 (Pupils in this cohort completed only one term of swimming lessons due to COVID-19)	2023 (Pupils in this cohort completed two terms of swimming lessons)
Pupils could swim competently, confidently and proficiently over a distance of at least 25 metres.	79%	94%
Pupils could use a range of strokes effectively, (for example, front crawl, backstroke and breaststroke).	74%	66%
Pupils could perform safe self-rescue in different water based situations.	94%	100%