



## Potley Hill Primary School Sports Premium Plan 2023-24

### Current Position:

PE subject leader Ryan Farrer – fifth year in role.

Get Set 4 PE has been fully implemented with positive feedback from staff.

Curriculum and policy documents have been reviewed and updated.

GOLD School Games Mark was achieved for the first time 22 – 23.

**SIP Priority 2: To further implement and accurately assess the curriculum to ensure specific skills and knowledge are learned and built upon.**

**SIP Priority 3: To empower subject leaders to have a dynamic impact on the whole school through their subject leadership.**

**SIP Priority 4: To improve the emotional and mental wellbeing of pupils.**

Actions	Who	Resources/ Training	When	Success Criteria (Impact on learning)
<b>OFSTED INDICATOR- 1. Increasing all staff's confidence, knowledge and skills in teaching PE and sport.</b>				
To launch the new assessment tool on arbor.	BE/ NW (Monitored by RF)	Arbor	23-24	RF to monitor termly assessments made on arbor. Looking in particular for children who could be pushed towards GDS as well as those who may need further support. Teaching and learning time can then be used to adapt teaching for these children. Higher ability children can also be sign-posted towards local community clubs.
Further implementation of 'Get set 4 PE'	RF	Ideas from HIAS group Pictures document	23-24	Teachers to upload a picture that captures each PE unit throughout the year. This will ensure that learning is sequenced and in-line with the curriculum overview. Through HIAS networks identify additional ways to evidence success and progress in PE. Any new resources or helpful tips from Get Set 4 PE to be shared with staff via email or during curriculum sharing sessions.
CPD: <ul style="list-style-type: none"> <li>- Gymnastics</li> <li>- Lunch time supervisors</li> <li>- Play leaders</li> <li>- EYFS</li> <li>- Subject leader</li> </ul>	Teachers LTSAs Year 6's HB/ DW? RF	Hampshire course Hampshire course SGO Hampshire course HIAS sessions £1,000	Spring Autumn Autumn Spring 23-24	All teachers/ HLTA's require regular gymnastics training which is due for renewal. LTSA's to complete some CPD to empower them when running lunchtime games. The local SGO will run free PL training. HB has noticed issues with balance in EYFS so some CPD for her to support this area. RF to attend HIAS meetings this year.



**IMPACT** – RF has attended all HIAS meetings this year. Some content was useful especially the opportunity to share best practice with other professionals. These sessions also gave a helpful insight into how other schools manage PESSPA. There were no huge changes or improvements to bring back to Potley as PE is in a strong position. Young leaders had valuable training from Charlene Wood (SGO). Gymnastics training will be looked at for next academic year as well as any EYFS specific personal development sessions. RF delivered a short CPD session to all teachers about group sizes and activity levels in PE lessons.

**OFSTED INDICATOR- 2. Increasing engagement of all pupils in regular physical activity and sport.**

Monitoring of high-quality PE lessons	RF	Subject release time	23-24	RF to continually offer support to staff to ensure the government objectives of 2 hours of quality PE per week and 60 active minutes per day are met across the school.
Golden mile/ Path to Paris scheme	Launch – RF Teachers		Spring	Re-launch the importance of filling small chunks of time with physical activity. When the weather improves, we will try a few intra-class challenges such as recording laps of the track per week or trying to complete the path to Paris Olympics scheme.
One off activities like Macarena-thon/ skipping challenge	RF		Autumn	During the second half of the Autumn term we will have a Macarena-thon (previously happened pre-covid). On the hour, every hour for a whole school day, everyone stops and completes the Macarena the whole way through.
Active lunchtimes New active equipment	NW/ LTSA's	£2,000	Lunch times	Refresh equipment and keep rotating activities as these are very popular.
Refreshed equipment for EYFS	RF/ BE/ HB	£10,000		HB has noticed lots of gaps in physical development within her class - especially balance and co-ordination. New, moveable apparatus, (like a trim trail) to go in their outside area.
Swimming to continue with the aim to improve water confidence and the ability to	SS	St. Neots pool		Year 6 children to reach the required standard by the time they leave Potley.



safe self-rescue. All pupils to have two terms of swimming across Key Stage 2.				
<p><b>IMPACT</b> – Active lunchtimes have further developed and are now fully embedded as an important and much-loved part of the school day. The activities led by play leaders as well as the scheduled football, netball and adventure play sessions help to ensure that we are an active school who strongly value the ‘active 60 minutes’ initiative. Years 4, 5 and 6 have all completed a term of swimming again with good results seen in Year 6. Fresh equipment has been ordered for the Year 1/ EYFS area that should also keep them excited about physical activity; a smaller version of this will also be available to those with sensory needs. Our tracking document shows good uptake of extra-curricular sport again this year especially in KS2.</p>				

<b>OFSTED INDICATOR- 3. Raising the profile of PE and sport across the school, to support whole school improvement.</b>				
Olympics 2024	RF	Team GB resources	Summer	Send any good Olympics themed resources to staff, especially in Spring/Summer terms as the countdown to the games heightens. Opportunity for Sports Day to be themed linked to the Olympics too.
PE display	RF	Display board		This will include a monthly calendar of sports fixtures, results from intra-house competitions and photographs from sports events to celebrate representing the school. It will also link closely with the school games values to promote self-belief, honesty, passion, respect, determination and teamwork.
Training sessions before competitive events	RF – football RB – netball	Astro & playgrounds	Autumn/ Spring	Last year, the football and netball teams suffered as they did not train before matches. These are tough competitions and preparing the children will be given more time this year.
School records board	RF/ BE	Space in the hall £500	Summer	Start official school records for a couple of sports day events. These can then be beaten but only on sports days, creating a sporting legacy. RF to talk to Velmead Jr’s as they have successfully implemented this already.



Celebration of successes	RF/ BE	Celebration assemblies		Ensure that all extra-curricular sporting participation is rewarded with praise and a certificate in front of the school.
Continued investment in equipment/ experiences	RF	£2,000		Book for companies such as Pentathlon GB and Quidditch (writing link) to run activity days. Update equipment as and when needed.
Invite/ book a notable sports star for an assembly	RF	£500		Try to get a notable/ inspirational sports star to visit the school. They could also spend some time in PE lessons and lead an assembly.

**IMPACT** – PE is still held in high regards across the school which was recently seen when the children voted to name their house teams after famous athletes rather than the other four categories. Sports day was a success again and the change to two activity areas (track and field) worked and enabled there to be further competition across the key stages especially in the races which saw an excited Year 3, 4, 5, 6 relay! New equipment has been bought and used throughout the year. During the morning of Sports Day, each class complete a learning project based on the history of the Olympic games. Certificates for sporting participation have been given out in weekly celebration assemblie.

**OFSTED INDICATOR- 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils.**

Keep accurate records of participants	MF/ RF	Spreadsheet/Arbor		Record all children who participate in any form of sports event outside of PE. Use this to target the less active.
Offer targeted clubs/ experiences to specific groups of children	RF	Arbor		Identify groups of children who could be targeted for clubs such as Multi-skills with RF in Autumn 1.
Outdoor Learning to continue, covering all classes throughout the school year.	SE	£3,000 (£1,000 per term)		This is an important part of our provision as a school. It is loved by the children and provides opportunities for active, outdoor, nature-based education covering all year groups and with links made to other curriculum areas.
Bikeability for Year 6 to continue. This is	SS	Outside agency	Summer	All Year 6 children need to be given the chance to meet



another valuable life skill and another opportunity that increases physical activity.				government expectations for cycling proficiency before leaving.
<p><b>IMPACT</b> – The excel tracking document has been invaluable in targeting specific children to invite to attend events. The same document has also been used to track participation across the last two years meaning that we are able to spot trends. The SGO has been brilliant at organising regular festival events that have been open to particular groups of children – these events have been in a wide range of sports. Outdoor Learning has been another asset to the school as it is very active and the children absolutely love it. Bikeability has also been successful again this year.</p>				

<b>OFSTED INDICATOR- 5. Increase participation in competitive sport.</b>				
Regular intra-house competitions	RF/ SGO	Loaned equipment		Intra-house competitions will be completed in the four colour teams and will conclude with Potley Points being awarded in celebration assembly. This is a chance to try different sports too as well as put taught skills into practice at the end of PE units.
Sign up to competitive events in the local area and invite local schools to compete in a range of sports/ activities	RF	£300		Personal and professional links to be used to organise sporting events throughout the year. School games, other local schools and national competitions such as Dodgeball. Prioritise the Hampshire Athletics festival in Aldershot this year.
Staff run after-school Football and Netball teams.	RF/ RB			Mr Farrer to run football for Years 4, 5 & 6. A boys' and girls' team will be selected for league and cup competitions and they will play matches or train weekly throughout the late Autumn/ Spring terms. This will be a similar format for Netball with Mrs Bailey who will run the Year 5/6 Netball team.
Sports Day 2024!	RF	£700		Bigger and better than ever. A carousel split into two rather than three sections (track and field) will allow for greater competition and more spectators.



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**IMPACT** – The tracker shows that the majority of KS2 pupils have taken part in extra-curricular sports this school year as well as a considerable increase for KSI and EYFS. A large group of year 5/6 children have taken part in a variety of sporting opportunities, however there are still some that are more reluctant. All children have taken part in Sports Day as well as daily activities including active lunch times, football, netball and the daily mile. KS2 teachers have run regular intra-house competitions, mainly at the end of units of work in order to consolidate learning.



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### FUNDING BREAKDOWN

No.	Item	Estimated cost	Cost	Completed
1.	CPD	£1,000	£0	
2.	Active lunchtimes	£2,000	£2,200	
3.	EYFS equipment	£10,000	£10,000	
4.	Outdoor learning	£3,000	£3,000	
5.	Sports events (Football + Athletics)	£450	£450	
6.	Sports Day	£700	£400	
7.	Football kit embroidery	£300	£210	
8.	Netball posts	£1,000	£1,000	
9.	Gymnastics mats	£1,000	£1,200	
10.	KSI Tennis rackets	£200	£620	
11.	Curriculum PE	£500	£1,100	
Budget-		£20,000		
Spend-		£20,150	£20,180	

Carry over from 22/23	£2,409.06
Total allocated for 23/24	£18,020
Budget for 23/34	£20,429.06
Spend 23/34	£20,180