



Potley Hill Primary School – PE Action Plan & budget 2024 - 2025

Current Position:

PE subject leader Rachel Bailey – first year in role.

Get Set 4 PE continues to be fully implemented across the school with positive feedback from staff.

Curriculum and policy documents are continue to be reviewed and updated.

GOLD School Games Mark was achieved for the first time 2022–23 and maintained in 2023-24

SIP Intent 1: To refine the skill of teaching to impact on pupil progress across all subjects.

SIP Intent 3: To further develop the expertise of subject leaders to improve the acquisition of skills and knowledge by pupils across the wider curriculum.

SIP Intent 4: To further develop our wider school offer to maintain our high standing within the local community.

| Actions | Who | Resources/ Training | When | Success Criteria (Impact on learning) |
|---|-----------------------------|--|-------|--|
| OFSTED INDICATOR- 1. Increasing all staff's confidence, knowledge and skills in teaching PE and sport. | | | | |
| To continue utilising the assessment trackers across year groups for PE. | BE/ NW (Monitored by RB) | Curriculum assessment documentation | 24-25 | RB to reflect and monitor patterns occurring. Looking in particular for children who could be pushed towards GDS as well as those who may need further support. Teaching and learning time can then be used to adapt teaching for these children. Higher ability children can also be sign-posted towards local community clubs. |
| Further implementation of 'Get set 4 PE' | RB | Ideas from HIAS group Pictures document £500 | 24-25 | Teachers to upload a picture at both the start and end of each unit as well as completing a short form to capture the progression of PE throughout the year. This will ensure that learning is sequenced and in-line with the curriculum overview. We will be focussing on collating evidence for what the expected standard looks like in each subject as part of the collaboration with St Peters together with any actions based on the pupil voice feedback last year. Through HIAS networks, identify additional ways to evidence success and progress in PE. Any new resources or helpful tips from Get Set 4 PE to be shared with staff via email or during curriculum sharing sessions. Ensure the |



| | | | | |
|---|---|---|---|---|
| <p>Understanding of the term 'physical literacy'</p> <p>CPD:</p> <ul style="list-style-type: none"> - Gymnastics - Netball - Lunch time supervisors - Play leaders - Subject leader - EYFS - PE Curriculum - Orienteering | <p>RB</p> <p>Teachers RB LTSAs Year 6's RB</p> <p>KG/HB/DW Teachers RB</p> | <p>Ideas from HIAS group</p> <p>Hampshire course SGO organised SGO SGO Hampshire course HIAS sessions Hampshire course SGO SGO SGO</p> <p>£1,000</p> | <p>24-25</p> <p>Winter Autumn Autumn Autumn 24-25 Spring Spring Spring</p> | <p>following methods is established in all lessons; all together, demonstrate, practice, demonstrate, increase.</p> <p>This is a huge drive this year and is being pushed by Sport England also. 'Physical Literacy is our relationship with movement and physical activity throughout life'. It's about how we think, move and connect with physical literacy. Children don't need to understand the term physical literacy, they just need to be encouraged to understand their relationship, what it means to them and what their why is in relation to movement and physical activity. To link closely with the school games values to promote self-belief, honesty, passion, respect, determination and teamwork.</p> <p>All teachers/HLTA's require regular gymnastics training which is due for renewal. LTSA's to complete some CPD to empower them when running lunchtime games. The local SGO will run free PL training. RB to attend HIAS meetings this year. EYFS specific personal development sessions where required. SGO to support with the delivery of the PE curriculum.</p> |
| <p>IMPACT –</p> | | | | |

| <p>OFSTED INDICATOR- 2. Increasing engagement of all pupils in regular physical activity and sport.</p> | | | | |
|--|-----------|-----------------------------|--------------|--|
| <p>Monitoring of high-quality PE lessons</p> | <p>RB</p> | <p>Subject release time</p> | <p>24-25</p> | <p>RB to continually offer support to staff to ensure the government objectives of 2 hours of quality PE per week and 60 active minutes per day are met across the school.</p> |



| | | | | |
|---|---|---|-----------------------------|--|
| <p>60 active minutes</p> <p>Active lunchtimes New active equipment</p> <p>Swimming to continue with the aim to improve water confidence and the ability to safe self-rescue. All pupils to have two terms of swimming across Key Stage 2. Spare swimming hats to be sourced for the school.</p> <p>Moki bands to be purchased for every child. Monitors</p> <p>Batteries for moki bands (will likely need replacing every 3 months)</p> | <p>Launch – RB Teachers</p> <p>RB/BE Teachers to implement within classes</p> | <p>£1250</p> <p>St. Neots pool £50 (for spare swimming hats)</p> <p>£2,900 x2 (£5,800 total)</p> <p>£5 for 12 We will need 200, 3 times a year = 600 50 packs of 12 needed = £250</p> | <p>Spring</p> <p>Spring</p> | <p>Re-launch the importance of filling small chunks of time with physical activity – 60 active minutes (30minutes in school and 30minutes outside of school). Active travel to school. Active morning, break and lunch times. Daily mile. Active lessons (Teach Active). Active ‘brain breaks’ during lessons. Extra-curricular clubs (before, during lunch and after school). Wake and Shake. Weekly/Monthly challenges (ties in the travel tracker initiative in place).</p> <p>Refresh equipment and keep rotating activities as these are very popular.</p> <p>Year 6 children to reach the required standard by the time they leave Potley Hill.</p> <p>Moki bands will allow students to track their movement. This will work hand in hand with ensuring the children get their 60minutes of active movement a day. Keeps track of steps and active minutes. Data is accessible to then evaluate changes/adaptations that will help boost engagement levels.</p> |
|---|---|---|-----------------------------|--|



| | | | | |
|--|--|------|--------|--|
| Netball equipment and resources to be updated. | RB Teachers to implement within classes | £750 | Spring | Bee Netball equipment and resources to be purchased. Research suggests that a ball with a face is more likely to be caught by younger children, as such Bee Netball balls have a face on them (can be used across KS1 and KS2 in all PE lessons where sending and receiving is the activity). Netball activity cards, reflect and review card as well as 'beeliefs' to be utilised in class. |
| Purchase of stop watches, child friendly heart rate monitors, thermometers for checking raising body temperatures after exercise and measuring wheels. | RB | £500 | Spring | In order to boost the understanding of physical literacy and to promote the 60 active minutes, different tools and equipment to be available to students so they can understand the technicalities to fitness and being active. |
| IMPACT – | | | | |

OFSTED INDICATOR- 3. Raising the profile of PE and sport across the school, to support whole school improvement.

| | | | | |
|--|----------------------------------|---------------------------|-------------------|---|
| Training sessions before competitive events | BE – football RB – netball | Astro & playgrounds | | Training prior to matches is essential. These are tough competitions and preparing the children beforehand will be given more time this year. |
| School records board | RB/ BE | Space in the hall £500 | | Start official school records for a couple of sports day events. These can then be beaten but only on sports days, creating a sporting legacy. RB to talk to Velmead Jr's as they have successfully implemented this already. |
| Celebration of successes | RB/ BE | Celebration assemblies | | Ensure that all extra-curricular sporting participation is rewarded with praise and a certificate in front of the school and sent out within the weekly bulletin. |
| Continued investment in equipment/ experiences | RB | £2000 | Autumn/ Spring | Book for companies such as Pentathlon GB and Quidditch (writing link), mobile climbing wall companies to run activity days. Update equipment as and when needed. |



| | | | | |
|--|-----------|------|--------|--|
| Invite/ book a notable sports star for an assembly | RB | £500 | Summer | Try to get a notable/ inspirational sports star to visit the school. They could also spend some time in PE lessons and lead an assembly. |
| Invest in sports-related books for cross-curricular learning | RB and JM | £500 | Spring | To continue to help promote and raise the profile of PE and keeping active. |
| IMPACT – | | | | |

| OFSTED INDICATOR- 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils. | | | | |
|---|--------|-----------------------------|--------|---|
| Keep accurate records of participants | MF/ RB | Spreadsheet/Arbor | | Record all children who participate in any form of sports event outside of PE. Use this to target the less active. |
| Offer targeted clubs/ experiences to specific groups of children | RB | Arbor | | Identify groups of children who could be targeted for clubs such as Multi-skills with RB in Autumn 2. Tackling inequalities is key. Targeting young people who would receive the greatest benefit from involvement is paramount, as is promoting positive experiences. Working out the barriers for those not attending is essential. |
| Outdoor Learning to continue, covering all classes throughout the school year. | SAW | £3,000 (£1,000 per term) | | This is an important part of our provision as a school. It is loved by the children and provides opportunities for active, outdoor, nature-based education covering all year groups and with links made to other curriculum areas. There is a designated INSET day dedicated to Outdoor Learning on 2 nd December. |
| Bikeability for Year 6 to continue. This is another valuable life skill and another opportunity that increases physical activity. | SS | Outside agency | Summer | All Year 6 children need to be given the chance to meet government expectations for cycling proficiency before leaving. |
| IMPACT – | | | | |



| OFSTED INDICATOR- 5. Increase participation in competitive sport. | | | | |
|--|---------|------------------|--|---|
| Regular intra-house competitions | RB/ SGO | Loaned equipment | | Intra-house competitions will be completed in the four colour teams and will conclude with Potley Points being awarded in celebration assembly. This is a chance to try different sports too as well as putting taught skills into practice at the end of PE units. SGO to come in and deliver whole school events such as the organisation of intra-school events across all key stages. Multi-skills day. |
| Sign up to competitive events in the local area and invite local schools to compete in a range of sports/ activities. Inter-school events. | RB | £400 | | Personal and professional links to be used to organise sporting events throughout the year. School games, other local schools and national competitions such as Dodgeball. SGO to help with the organisation of this, particularly inter-house competitions. District athletics PM slot in 2025. School Games Festival in Winchester during June. |
| Staff run after-school Football and Netball teams. | BE/ RB | £150 | | Mr Ellis to run football for Years 5 & 6. A boys' and girls' team will be selected for league and cup competitions and they will train weekly and play matches when scheduled throughout the late Autumn/Spring terms. This will be a similar format for Netball with Mrs Bailey who will run the Year 5/6 Netball team. |
| Sports Day 2025 | RB | £700 | | Continuing the success of last year. Continuing the carousel split into two sections (track and field) to allow for greater competition and more spectators. |
| Gremlin Dance Challenge | RB | | | Dance challenge based on a theme. Theme shared in Autumn and the dance performance takes place in March 2025 in Aldershot. For children in KS1-KS4. |
| IMPACT – | | | | |



FUNDING BREAKDOWN

| No. | Item | Estimated cost | Actual Cost | Completed |
|---------------------------------|---|----------------|-----------------|-----------|
| 1. | CPD | £1,000 | £ | |
| 2. | Active lunchtimes | £1250 | £ | |
| 3. | School records board | £500 | £ | |
| 4. | Outdoor learning | £3,000 | £ | |
| 5. | Sports events (Football, Netball + Athletics) | £550 | £ | |
| 6. | Sports Day | £700 | £ | |
| 7. | Netball equipment and resources | £750 | £ | |
| 8. | Moki bands + batteries | £6,050 | £ | |
| 9. | Equipment and resources to help promote physical literacy and 60 active minutes | £1000 | £ | |
| 10. | Curriculum PE | £500 | £ | |
| 11. | Physical fitness experiences | £2000 | £ | |
| 12. | Notable sports star | £500 | £ | |
| 13. | Swimming hats | £50 | £ | |
| | | | | |
| Budget- | | £17,940 | £ | |
| Spend- | | £17,850 | £ | |
| Total allocated spend for 24/25 | | | Approx. £17,850 | |
| Budget for 24/25 | | | Approx. £17,940 | |
| Total Spend 24/25 | | | £ | |