

Progression of skills and knowledge for Oracy – Potley Hill Primary School

- Physical
- Linguistic
- Cognitive
- Social

Physical

YR	Year 1/2	Year 3/4	Year 5/6
<p>I am starting to project my voice so everyone can hear it.</p> <p>I am starting to vary the pitch, tone and rhythm of my voice.</p> <p>I am beginning to use gestures and body movement to help convey the points I want to make.</p> <p>I am starting to maintain eye contact with a partner or familiar adult.</p>	<p>I can develop my presence as a performer using my voice and movement to take command.</p> <p>I can use tone and pitch and adapt my voice to a range of situations.</p> <p>I can use subtle gestures and body language to indicate a range of different emotions.</p> <p>I am aware of where to look or stand to ensure that my audience can hear clearly.</p> <p>I can maintain eye contact with a partner or familiar adult.</p>	<p>I have confidence and presence in a range of settings: from big audiences to small groups.</p> <p>I know how to vary my body language and tone of voice.</p> <p>I have a range of subtle changes in tone, pitch and movement to suit different genres of talk and different audiences.</p> <p>I can maintain eye contact with any person or people I am talking to.</p>	<p>I can control my voice and body with precision, using gestures effectively.</p> <p>I can teach others how to use their voice and body.</p> <p>I am at home in any audience and exude confidence and control.</p>

Linguistic

YR	Year 1/2	Year 3/4	Year 5/6
<p>I can use a limited vocabulary well.</p> <p>I am starting to choose my words more precisely.</p> <p>I can distinguish between informal and formal settings.</p>	<p>I can use full sentences with connectives and speak fluently without repetition for several sentences.</p> <p>I can speak without using filler words e.g. like, with sound grammar instead of street slang.</p> <p>I can use taught vocabulary appropriately and independently in discussion.</p>	<p>I can use subject specific language of different disciplines e.g. talk like a scientist.</p> <p>I deploy excellent grammar when talking using full sentences.</p> <p>I can select precise language and idiom to suit different audiences.</p>	<p>I can deploy language with great precision and nuance.</p> <p>I can use a wide range of vocabulary, idiom and expressions to suit any audience.</p> <p>I can engage with ideas at a high level and express my ideas fluently in any setting.</p> <p>I can develop the linguistic tools of others.</p>

Cognitive

YR	Year 1/2	Year 3/4	Year 5/6
<p>I can use evidence to back up my argument.</p> <p>I can order my talk into beginning, middle and end.</p>	<p>I can pursue a line of enquiry.</p> <p>I can ask a range of questions including probing questions.</p>	<p>I can take on different roles in discussion and can see both sides of an argument.</p>	<p>I can take into account the level of understanding of an audience and adapt my language.</p>

	<p>I can choose and organise the content of my speech to convey clear meaning.</p> <p>I am beginning to respond to and build on the feelings and views of others.</p>	<p>I can use different thinking skills to engage with challenging material.</p> <p>I can respond to and build on the feelings and views of others.</p>	<p>I can use and select metaphor, humour, irony, mimicry and other rhetorical devices with flair and imagination.</p> <p>I can respond to and build on the feelings and views of others confidently and with consideration.</p>
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Social

YR	Year 1/2	Year 3/4	Year 5/6
<p>I can find the confidence to speak in front of an audience.</p> <p>I can support others in a discussion.</p> <p>I show proof of listening.</p> <p>I am beginning to take turns in conversation.</p>	<p>I can take turns in discussion and listen to others and respond to their points.</p> <p>I put my energy and whole-hearted commitment into discussions and speech to get the most out of any situation.</p> <p>I can listen actively to people and play back to them what they have said.</p>	<p>I can read an audience and change my language, tone and pitch to connect with it.</p> <p>I listen attentively and can respond to questions.</p> <p>I notice when someone has not contributed and invite them to speak.</p>	<p>I can take risks in the way I present to an audience in order to engage them including using humour and surprise.</p> <p>I can lead/chair a discussion in a range of contexts and bring in different people to contribute making sure they feel part of the discussion.</p>