



Potley Hill Primary School – Sports Premium & PE Action Plan 2024 - 2025

Current Position:

PE subject leader Rachel Bailey – first year in role.

Get Set 4 PE continues to be fully implemented across the school with positive feedback from staff.

Curriculum and policy documents continue to be reviewed and updated.

GOLD School Games Mark was achieved for the first time 2022–23 and maintained in 2023-24

SIP Intent 1: To refine the skill of teaching to impact on pupil progress across all subjects.

SIP Intent 3: To further develop the expertise of subject leaders to improve the acquisition of skills and knowledge by pupils across the wider curriculum.

SIP Intent 4: To further develop our wider school offer to maintain our high standing within the local community.

Actions	Who	Resources/ Training	When	Success Criteria (Impact on learning)
OFSTED INDICATOR- 1. Increasing all staff's confidence, knowledge and skills in teaching PE and sport.				
To continue utilising the assessment trackers across year groups for PE.	BE/ NW (Monitored by RB)	Curriculum assessment documentation	24-25	RB to reflect and monitor patterns occurring. Looking in particular for children who could be pushed towards GDS as well as those who may need further support. Teaching and learning time can then be used to adapt teaching for these children. Higher ability children can also be sign-posted towards local community clubs.
Further implementation of 'Get set 4 PE'	RB	Ideas from HIAS group Pictures document £500	24-25	Teachers to upload a picture at both the start and end of each unit as well as completing a short form to capture the progression of PE throughout the year. This will ensure that learning is sequenced and in-line with the curriculum overview. We will be focussing on collating evidence for what the expected standard looks like in each subject as part of the collaboration with St Peters together with any actions based on the pupil voice feedback last year. Through HIAS networks, identify additional ways to evidence success and progress in PE. Any new resources or helpful tips from Get Set 4 PE to be shared with staff via email or during curriculum sharing sessions. Ensure the



development sessions.
 RB booked cricket sessions for years 1-4 for half a term in spring. In addition to these sessions, CPD was delivered to maintain the uptake of these lessons.
 The cricket sessions (and CPD) was organised by Chance to Shine free of charge.

OFSTED INDICATOR- 2. Increasing engagement of all pupils in regular physical activity and sport.

<p>Monitoring of high-quality PE lessons</p> <p>60 active minutes</p> <p>Active lunchtimes New active equipment</p> <p>Swimming to continue with the aim to improve water confidence and the ability to safe self-rescue. All pupils to have two terms of swimming across Key Stage 2. Spare swimming hats to be sourced for the school.</p> <p>Moki bands to be purchased for every child. Monitors</p>	<p>RB</p> <p>Launch – RB Teachers</p> <p>RB/BE Teachers to</p>	<p>Subject release time</p> <p>£1250</p> <p>St. Neots pool £50 (for spare swimming hats)</p> <p>£2,900 x2 (£5,800 total)</p>	<p>24-25</p> <p>Spring</p> <p>Spring</p>	<p>RB to continually offer support to staff to ensure the government objectives of 2 hours of quality PE per week and 60 active minutes per day are met across the school.</p> <p>Re-launch the importance of filling small chunks of time with physical activity – 60 active minutes (30minues in school and 30minutes outside of school). Active travel to school. Active morning, break and lunch times. Daily mile. Active lessons (Teach Active). Active ‘brain breaks’ during lessons. Extra-curricular clubs (before, during lunch and after school). Wake and Shake. Weekly/Monthly challenges (ties in the travel tracker initiative in place).</p> <p>Refresh equipment and keep rotating activities as these are very popular.</p> <p>Year 6 children to reach the required standard by the time they leave Potley Hill.</p> <p>Moki bands will allow students to track their movement. This will work hand in hand with ensuring the children get their 60minutes of active movement a day. Keeps track of</p>
--	--	--	--	--



<p>Batteries for moki bands (will likely need replacing every 3 months)</p>	<p>implement within classes</p>	<p>£5 for 12. We will need 200, 30 times a year = 600 50 packs of 12 needed = £250</p>		<p>steps and active minutes. Data is accessible to then evaluate changes/adaptation that will help boost engagement levels.</p>
<p>Netball equipment and resources to be updated.</p>	<p>RB Teachers to implement within classes</p>	<p>£750</p>	<p>Spring</p>	<p>Bee Netball equipment and resources to be purchased. Research suggests that a ball with a face is more likely to be caught by younger children, as such Bee Netball balls have a face on them (can be used across KS1 and KS2 in all PE lessons where sending and receiving is the activity). Netball activity cards, reflect and review cards as well as 'beeliefs' to be utilised in class.</p>
<p>Purchase of stop watches, child friendly heart rate monitors, thermometers for checking raising body temperatures after exercise and measuring wheels.</p>	<p>RB</p>	<p>£500</p>	<p>Spring</p>	<p>To boost the understanding of physical literacy and to promote the 60 active minutes, different tools and equipment to be available to students so they can understand the technicalities to fitness and being active.</p>

IMPACT

Active lunchtimes continue to develop and remain full embedded as a much-loved part of the school day. Play leaders take their responsibility in this area seriously. The activities led by play leaders as well as the scheduled football, netball, table tennis and adventure play sessions help to ensure that we are an active school who strongly value the 'active 60 minutes' initiative. In addition to the cricket play leader training this brought about a differing range of activities to encourage active participation across the school. Years 4 & 5 have completed a term of swimming again with good results seen across the board. New equipment has been ordered for the Year 1/ EYFS area that should also keep them excited about physical activity. Our tracking document shows good



uptake of extra-curricular sport again this year especially in KS2 and particularly with those who are less active.

A range of equipment to support 'physical literacy' purchased to be implemented across PE lessons and to encourage physical activity.

After careful consideration, we decided not to invest in the moki bands this year. This was because the following resources were thought to be more useful/more likely to help encourage 60 active minutes a day in our children at Potley Hill:

- *Yoga and dance resources purchased during summer term (teachers to implement within class) - Building onto the 60 active minutes per day, yoga and dance to be a focus particularly for those who need encouragement to be active who shy away from other sporting activities. £660*
- *Racquet sport equipment updated and fully resourced during summer term (teachers to implement within class) - To further develop hand-eye coordination, spatial awareness and agility which can develop greatly when playing racquet sports. £925*
- *The purchase of equipment and storage to involve and encourage our least active children, e.g the following inclusive equipment has been purchased: interlocking plastic bricks, sensory shapes and balls, floor basketball hoop net. Implemented during active lunchtimes and also in the sensory courtyard. To allow access for all to encourage 60 active minutes each day. £460*

OFSTED INDICATOR- 3. Raising the profile of PE and sport across the school, to support whole school improvement.

Training sessions before competitive events	BE – football RB – netball	Astro & playgrounds		Training prior to matches is essential. These are tough competitions and preparing the children beforehand will be given more time this year.
School records board	RB/ BE	Space in the hall £500		Start official school records for a couple of sports day events. These can be beaten but only on sports days, creating a sporting legacy. RB to talk to Velmead Jr's as they have successfully implemented this already.
Celebration of successes	RB/ BE	Celebration assemblies		Ensure that all extra-curricular sporting participation is rewarded with praise and a certificate in front of the school and sent out within the weekly bulletin.
Continued investment in equipment and experiences	RB	£2000	Autumn/ Spring	Book for companies such as Pentathlon GB and Quidditch (writing link), mobile climbing wall companies to run activity days. Update equipment as and when needed.



Invite/book a notable sports star for an assembly	RB	£500	Summer	Try to get a notable/ inspirational sports star to visit the school. They could also spend some time in PE lessons and lead an assembly.
Invest in sports-related books for additional and sustainable cross-curricular learning	RB and JM	£500	Spring	To continue to help promote and raise the profile of PE and keeping active.

IMPACT

PE continues to be held in high regard across the school which was recently evidenced during a pupil voice session in the summer term. Sports day was a success with the whole day promoting a competitive, but team building day – the morning included long distance running, hurdles and throwing activity. After lunch continued the same way as last year. Notable athlete Laura Deas joined us for sports day – she led an assembly and visited each classroom for a q&a before helping on the race track and presenting the winning trophy. New equipment has been bought and used throughout the year. Recognition for sporting participation has been shared in weekly celebration assemblies and also within the school bulletin each week. Celebration of successes – Guinness World Record certificate purchased after our visit to Lords Cricket Ground.

Highline Adventure booking made in summer for the whole school to participate in rock climbing and archery on site at Potley Hill.

A range of books purchased to promote cross-curricular learning as well as promoting physical literacy.

With continued investment in equipment and experiences - EYFS was a particular focus to put the foundations in place as children ascend through the school. Actual spend for investment in equipment and experiences was £7500.

OFSTED INDICATOR- 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils.

Keep accurate records of participants	MF/ RB	Spreadsheet/Arbor		Record all children who participate in any form of sports event outside of PE. Use this to target the less active.
Offer targeted clubs/ experiences to specific groups of children	RB	Arbor		Identify groups of children who could be targeted for clubs such as Multi-skills with RB in Autumn 2. Tackling inequalities is key. Targeting young people who would receive the greatest benefit from involvement is paramount, as is promoting positive experiences. Working out the barriers for those not attending is essential.
Outdoor Learning to continue, covering all	SAW	£3,000		This is an important part of our provision as a school. It is



classes throughout the school year.		(£1,000 per term)		loved by the children and provides opportunities for active, outdoor, nature-based education covering all year groups and with links made to other curriculum areas. There is a designated INSET day dedicated to Outdoor Learning on 2 nd December.
Bikeability for Year 6 to continue. This is another valuable life skill and another opportunity that increases physical activity.	SS	Outside agency	Summer	All Year 6 children need to be given the chance to meet government expectations for cycling proficiency before leaving.

IMPACT

The excel tracking document has continued to be invaluable in targeting specific children to invite to attend events. The same document has also been used to track participation across the last three years meaning that we are able to spot trends. The SGO has continued to organise fantastic regular festival events that have been open to particular groups of children – these events have been in a wide range of sports. This year we have attended a range of pathway events too which are the more competitive events – in table tennis, two girls from year 5&6 got through to the final which took place in January in Gosport. Outdoor Learning has been another asset to the school as it is very active and the children continue to absolutely love it. Bikeability has also been successful again this year.

In addition, we increased participation in physical activity by providing the means to attend sporting events – implemented by RB and BE during the summer term. Some families struggle to get their children to sporting events, this will give them more opportunities to attend and experience a range of different activities. £1400

OFSTED INDICATOR- 5. Increase participation in competitive sport.

Regular intra-house competitions	RB/ SGO	Loaned equipment		Intra-house competitions will be completed in the four colour teams and will conclude with Potley Points being awarded in celebration assembly. This is a chance to try different sports too as well as putting taught skills into practice at the end of PE units. SGO to come in and deliver whole school events such as the organisation of intra-school events across all key stages. Multi-skills day.
Sign up to competitive events in the local area and invite local schools to compete in a range of sports/ activities. Inter-school events.	RB	£400		Personal and professional links to be used to organise sporting events throughout the year. School games, other local schools and national competitions such as Dodgeball.



Staff run after-school Football and Netball teams.	BE/ RB	£150	SGO to help with the organisation of this, particularly inter-house competitions. District athletics PM slot in 2025. School Games Festival in Winchester during June. Mr Ellis to run football for Years 5 & 6. A boys' and girls' team will be selected for league and cup competitions and they will train weekly and play matches when scheduled throughout the late Autumn/Spring terms. This will be a similar format for Netball with Mrs Bailey who will run the Year 5/6 Netball team.
Sports Day 2025	RB	£700	Continuing the success of last year. Continuing the carousel split into two sections (track and field) to allow for greater competition and more spectators.
Gremlin Dance Challenge	RB		Dance challenge based on a theme. Theme shared in Autumn and the dance performance takes place in March 2025 in Aldershot. For children in KS1-KS4.

IMPACT

The tracker shows that the majority of KS2 pupils have taken part in extra-curricular sports this school year as well as a considerable increase for KS1 and EYFS. A large group of year 5/6 children have taken part in a variety of sporting opportunities, there are still some that are more reluctant, but this has increased year on year. District sport event attended by EYFS, KS1 and KS2. All children have taken part in Sports Day as well as daily activities including active lunch times, football, netball and table tennis. In addition, all children across the school took part in the rock climbing and archery activities that were put on in the summer term. KS2 teachers have run regular intra-house competitions, mainly at the end of units of work in order to consolidate learning.



Dream Big, Aim High
& Make a Difference

FUNDING BREAKDOWN

No.	Item	Estimated cost	Cost	Completed
1.	CPD	£1000	£335	
2.	Active lunchtimes	£1250	£1155	
3.	School records board	£500	£0	
4.	Outdoor learning	£3,000	£3000	
5.	Sports events (Football, Netball & Athletics)	£550	£370	
6.	Sports Day	£700	£320	
7.	Netball equipment and resources	£750	£50	
8.	Moki bands and batteries	£6,050	£0	
9.	Equipment and resources to help promote physical literacy and 60 active minutes	£1000	£1100	
10.	Curriculum PE	£500	£500	
11.	Physical fitness experiences	£2000	£3800	
12.	Notable sports star	£500	£240	
13.	Swimming hats	£50	£30	
14.	Racquet sport, dance and yoga equipment and resources	N/A	£1585	
15.	Equipment and storage to promote inclusivity	N/A	£460	
16.	Physical fitness equipment	N/A	£3700	
17.	Full access for participation	N/A	£1400	
18.	Celebration of successes	N/A	£40	
	Budget-	£17,940	£17,940	
	Spend-	£17,850	£18,085	

Total allocated spend for 24/25	Approx. £17,850
Budget for 24/25	Approx. £17,940
Total Spend 24/25	£18,085