



Dream Big, Aim High
& Make a Difference

Year 2 Curriculum Overview 2025-2026

Project Question	Does fire always destroy?	How have expeditions changed over time?	What is the most important thing we need to survive?	What is our local area like?	How do you grow a strong plant?	'Oh I do like to be beside the seaside' – why?
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Duration	½ term	½ term	½ term	½ term	½ term	½ term
Hook Event	Stories by candlelight	Frozen Planet	Visit to Marwell Zoo	Visit into Yateley	Planting seeds	Seaside roleplay
Celebration	Campfire with campfire songs and treats	Making a film about the explorers – fancy dress winter wear	Share recount of trip with KS1	Sending our leaflets to local community	Display art work of plants	Seaside visit
Subject Outcomes						
English	Narrative – There is no dragon in this story – Lou Carter and Deborah Allwright Diary writing - The Great Fire of London by Emma Adams and James Weston Lewis	Letter writing home– inspired by several key texts Instructions – How to make a gingerbread man.	Recount - school trip Information booklet – an egg spotter's guide Riddle poems – linked to art animal sculptures.	A Bear called Paddington – narrative Journey – Creative writing Leaflet – persuading to visit Yateley.	Quest – setting description (whole school unit). Non-fiction – factfile about plants Poetry – What is pink? By Christina Rossetti	Postcard writing – At the beach by Roland Harvey Setting description based on Beach scenes Instructions – how to make a sandwich *Poetry – diamante?
Science		Living things and their habitats	Animals including humans		Plants	Use of Everyday materials
History	Great fire of London	Explorers				
Geography		Continents, oceans, UK and capital cities		Local area study		UK geography – maps, physical geographical features
Art and Design	Thierry Vobmann Painting		Sculpture of animal	Photography and collage	Printing and collage	Drawing
Design & Technology	Mechanisms / structure (fire engines)		Cooking – where food comes from	Building a structure from Yateley.		Cooking – making a sandwich
Computing	Computing systems and networks – IT around us	Programing A – Moving a Robot	Creating Media – digital painting	Data and information – grouping data	Programing B – programming animations	Creating media – digital writing

PSHE	My happy brain	Celebrate	Appreciate	Relate	Engage	Additional statutory requirements
RE	Key concept: Special Special books – Bible and Torah	Key concept: Light as a symbol Advent and Hanukah	Key concept: Change People Jesus met * Key concept: Remembering Passover	Key concept: Love as Sadness to Happiness The Easter Story	Key concept: Belonging Belonging in Judaism	Key concept: God Ideas about God Jewish, Christian and Hindu (Overview)
Music	Hands, Feet, Heart	Ho, Ho, Ho & Christmas Performance	I wanna play in a band	Zootime	Friendship Song	Reflect, Rewind and Replay
PE/Games	Team building	Fundamentals	Net and wall games	Target games	Athletics Sports Day	Invasion Games
	Fitness	Yoga	Gymnastics	Ball skills (cricket)	Dance	Striking and fielding