



Dream Big, Aim High  
& Make a Difference

## Geography Overview 2025-26

Subject	Autumn		Spring		Summer	
<b>Year R</b>	At Early Years, the activities undertaken will match the Early Years Framework and Development Matters and will be based on children's interests and topics covered across the year. They will include describing their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps and discussing different countries in the world and talking about the differences they have experienced or seen in photos, as well as explaining some similarities and differences between life in this country and life in other countries.					
<b>Year 1</b>	To study the local area, United Kingdom and learn about the Continents. <b>How do we know where we belong?</b>		Yateley /Australia comparisons <b>Would you rather have the weather in Yateley all the time or the weather in Australia?</b>			
<b>Year 2</b>		Continents, oceans, Mapwork – the Equator Comparison Arctic / UK - weather <b>How have expeditions changed over time?</b>		Local area study Weather – revise human and physical geographical features Simple fieldwork within grounds and on local area walk <b>What is our local area like?</b>		UK geography – maps, human and physical geographical features – simple compass points <b>'Oh I do like to be beside the seaside' – why?</b>
<b>Year 3</b>	Mountains/Volcanoes/ Earthquakes Human and physical geographical features- fieldwork within grounds <b>Would you rather live next to a fault line or further away?</b>		Maps work - compass points and grid references human and physical geographical features <b>If you could live anywhere in the UK, where would it be?</b>	Settlements Human and physical geographical features <b>Could you have lived through prehistoric Britain?</b>		

<p><b>Year 4</b></p>	<p>Settlement Human and physical geographical features Egypt <b>How do we decipher the past?</b></p>	<p>UK/USA maps, human and physical geographical features weather– simple compass points <b>UK vs North America: where would you rather live?</b></p>			<p>Fieldwork within grounds/ possible local area TBC</p>	
<p><b>Year 5</b></p>	<p>Settlement Human and physical geographical features Our European neighbours UK/Denmark comparison  <b>Was Alfred great?</b></p>			<p>Rivers and the water cycle Fieldwork around school – flooding – extend to local area using OS maps <b>Vikings: heroes or villains?</b></p>		<p>Economic activity Trade – air UK import/ export <b>“When everything seems to be going against you, remember that the aeroplane takes off against the wind, not with it.”</b></p>
<p><b>Year 6</b></p>	<p>Place knowledge: UK, Americas, biomes, rainforest climates, timezones  <b>What’s the fascination with rainforests?</b></p>				<p>South America El Salvador Economic activity /Trade Human and physical geographical features <b>Location, location, location: choice or necessity?</b></p>	<p>Local area study - Heathland Weather – revise human and physical geographical features <b>Where did we come from and where are we going?</b></p>