

WHAT IS INVOLVED?

To be a successful governor, you need commitment, time and the desire to get involved in the school. As a governor you will be responsible for making strategic decisions, setting priorities and monitoring progress. Your responsibilities will include:

- Attending regular meetings
- Reading relevant documentation
- Getting to know the school through strategic visits. attending events, meeting the staff and pupils.
- Acting in the best interest of all the pupils in the school.
- Asking questions
- Attending training
- Behaving professionally, as outlined the governing board's code of conduct, including maintain strict confidentiality.

"Being a Parent Governor is a very rewarding way to help in my children's school, learning new skills and taking part in the development of children's education and future. It's a privilege!"

School Governor



MAIN GOVERNOR CATEGORIES

There are several categories of governors. Most governors serve for a term, which is a period of four years.

- **Parent Governors:** Elected by and from the parents and carers of pupils at the school.
- **Staff Governors:** Elected by and from teachers and staff at a school.
- **Co-Opted Governors:** Appointed by the governing body based on their skills and experience, which are valuable for effective governance. These individuals may not necessarily have a direct connection to the school or local authority.
- **Local Authority Governors:** Nominated by the Local Authority and appointed by the Governing Board, based on the skills requested by the Governing Board.

Our Governing Board at Potley Hill Primary School consists of ten people. We meet all together nine times a year on a Monday evenings at 7 pm.

Additionally, we have three strategic groups who visit the school 4-5 times a year: **Finance** group: oversees how money is spend . **Safeguarding** group: Oversees all the statutory safeguarding and health and safety requirements and a **Teaching and Learning** strategic group: Oversees monitoring data outcomes and curriculum.

SCHOOLS NEED GOVERNORS



PRIMARY SCHOOL
YATELEY

Would you like to be a part of the largest volunteer group in the country, working with others to provide the best for children and young people?

Every maintained school has a governing body of volunteers who contribute their skills, energy, and knowledge to ensure that the next generation gets the best from school. In return, governors have the opportunity to learn new skills and make a difference.

WHO CAN BECOME A SCHOOL GOVERNOR?

- You do not need to be an expert in education, have children or hold specific qualifications. Extensive training is available to equip you for the role.
- You do need enthusiasm, commitment, spare time, an interest in the future of children and young people and to be over 18 years of age.
- Governing Boards require a balance of expertise, experience, knowledge, and skills.
- You should to be able to listen, learn, challenge constructively and ask questions.

HOW DO I APPLY?

If you would like to know more or apply, please contact the school adminoffice@potleyhill.hants.sch.uk or the clerk of governors clerk@potleyhill.hants.sch.uk.

Alternatively you can complete the application form on the Governors for Schools website [School governor vacancies - Governors for Schools](#)

THE REWARDS OF BEING A SCHOOL GOVERNOR

Governors bring a wide range of experience and interests from many walks of life, but they all share a common goal: the desire to make a difference in the lives of children and young people.

Rewards include:

- Knowing that your efforts could help to shape a better future.
- Developing new skills and strengthening existing ones.
- Helping to create a 21st century school, working in partnership with other schools and the wider community.
- Working as part of a team, supported by colleagues, and engaging with people from diverse backgrounds.
- Gaining satisfaction from giving back to the community by promoting the education, safety, and well-being of pupils.

THE ROLE OF THE GOVERNING BODY

A school's Governing Board plays a vital role in raising educational standards and outcomes by:

- Working with the Headteacher to create a safe environment for pupils to learn, setting the vision, policies and strategic priorities of the school.
- Challenging and supporting the school.
- Ensuring pupils' moral, social, spiritual, and cultural development.
- Planning for the long-term future, ensuring money is spent wisely.
- Making sure the curriculum meets the needs of all pupils and that a wide range of extended services are accessible.
- Being involved in appointing staff, including the Headteacher.
- Acting as a link between the local community and the school

