Dream Big, Aim High
& Make a Difference

Potley Hill Primary School
Homework Policy

Our aim is to provide within our school an inspirational and stimulating curriculum which challenges all children to realise their individual potential. Learning at home is recognised as being an essential part of this. We value the role homework plays in:

- Ensuring children learn to read fluently and develop an appreciation of reading
- Ensuring children are secure with their basic number and times tables facts
- developing effective partnership between the school and parents
- ensuring progression towards independence and individual responsibility
- extending the child's learning through reinforcement and revision
- providing opportunities for parents and pupils to share learning experiences
- preparing children for the demands of meeting deadlines and the secondary curriculum

Homework will focus on the following aspects of the curriculum at Potley Hill Primary School:

- **Regular reading for pleasure as well as to develop understanding:** As well as regular reading practise by the child, we encourage parents in Reception and Key Stage 1 to enjoy picture books with their children throughout the week and in Key Stage 2 we encourage parents to enjoy longer, chapter books with their child or even listen to audio books together and discuss the content.
- **Securing basic number facts, times tables and the related division facts by heart:** 'Numbots' (Year R – Year 2) and 'Times Table Rock Stars' (Year 2-Year 6) are the learning platforms that are used to encourage children to improve their knowledge and speed in these areas. ('Times Table Rockstars' allows children and parents to view how many seconds per question it takes them to answer multiplication and division facts for different tables. There is a section where they can view their 'Stats' and a colour-coded multiplication grid which shows how well different facts have been learnt).
- **Securing and practising phonics sounds linked with our Little Wandle Phonics Provision:** Children will have a weekly word pack outlining the sounds, words and tricky words learnt throughout the week to be practised and reinforced at home.
- **CGP Books for Grammar and Maths:** these are introduced in Year 5 and continued into Year 6 to encourage a more independent approach to learning outside of school. These activities will ensure children they learn to manage their own time to meet deadlines in preparation for secondary school.

Our main home learning platform will be an App called 'Seesaw'. This is where reminders and deadlines about homework will be posted and where extra support materials can be posted if necessary.

We aim to ensure that there is a progression in the type of homework through the school, with a higher emphasis on basic reading and number skills being developed between parent and child in the lower school and moving to more independent tasks in Year 5 and 6 that encourage the children to develop the life skill of completing tasks to a set deadline in preparation for secondary school. The expectations for homework are set out below:

Year R	Year 1	Year 2	Year 3 and 4	Year 5	Year 6
At least 4 x weekly reading of Phonics Book Interactive activity focusing on basic number sense using Numbots Practising sounds and words from the week using Phonics packs Adult and child enjoying a picture/story book together (read by the adult to the child) or listening to an audio book together several times a week	At least 4 x weekly reading of Phonics Book Interactive activity focusing on basic number sense using Numbots Practising sounds and words from the week using Phonics packs Adult and child enjoying a picture/story book together (read by the adult to the child) or listening to an audio book together several times a week	At least 4 x weekly reading for 15 mins at a time Interactive activity focusing on basic number sense using Numbots and then moving to practising timetables on TT Rockstars when introduced. Adult and child enjoying a picture/story book together (read by the adult to the child) or listening to an audio book together several times a week	At least 4 x weekly reading for 15 mins at a time TT Rockstars completing sessions set by teacher Shared read between adult and child – picture book, chapter book or listening to an audio book together	At least 4 x weekly reading for 15 mins at a time TT Rockstars completing sessions set by teacher CGP book to be completed by the deadline each week (alternate between grammar and maths each week)	At least 4 x weekly reading for 15 mins at a time TT Rockstars completing sessions set by teacher CGP book to be completed by the deadline each week (alternate between grammar and maths each week) Easter holidays revision booklets for Maths and grammar

- Homework set should be given a clear date being set and deadline date
- If homework is continually not completed contact will be made with the parent to see where the school can offer support
- If some children don't have access to the correct equipment to complete homework, especially regarding access to digital devices, parents are encouraged to discuss this with the child's class teacher so appropriate support can be provided
- If a holiday is taken during term time then homework will not be set for that period.

In all of the above cases, the giving of homework shall remain flexible and adaptable to meet the needs of the individual.

Special Educational Needs

The expectations for each year group applies to all children. However, children will receive differentiated tasks according to their needs, which may be different from the rest of the class.

How staff support this policy:

- by providing a range of homework tasks and activities to consolidate and extend learning in the class.
- by ensuring the children have a clear understanding of the tasks involved and a common understanding of the high expectations held of them individually, according to their ability
- by communicating with parents and keeping them informed of children's progress, projects and topics to be covered and their children's individual targets.
- by assessing results provided online and addressing gaps in children's skills and knowledge

How parents can support this policy:

- Provide somewhere peaceful for children to work without the distractions of television, other family members or pets.
- Provide a suitable place, equipped with a comfortable chair, clear table space and a good light

- Provide encouragement and support
- Support the school in explaining that homework is valued and supports lifelong learning
- Encourage pupils and praise them when homework is completed
- Let the teacher know of any issues or difficulties

Pupils are expected to:

- Engage with home learning promptly and with a positive attitude
- Make an effort to produce their best work
- Listen carefully to the description of tasks and ask for help if they do not understand.
- Take responsibility for completing tasks on time
- Use physical resources where this will support their learning e.g. number lines, squares, diennes and counters (please ask your teacher if you would like to borrow some school resources).

Feedback for pupils, parents or carers and teachers

It is important that feedback is given to pupils as quickly as possible.
This can be given in a number of ways:

- Immediately by parents or carers
- Discussion in class where homework is part of the class work
- Through assessments and activities at school such as reading groups, maths activities
- Pupils reviewing the homework in pairs or in small groups

Teachers are interested to know how children carried out the tasks whether they are too challenging/too easy/interesting/time allocation etc. Any comments can be shared with the class teacher.

Reviewed: June 2026
Next Review: June 2028