



Dream Big, Aim High  
& Make a Difference

## Year 2 Curriculum Overview 2024-2025

Project Question	Does fire always destroy?	How have expeditions changed over time?	What is the most important thing we need to survive?	What is our local area like?	How do you grow a strong plant?	'Oh I do like to be beside the seaside' – why?
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Duration	½ term	½ term	½ term	½ term	½ term	½ term
Hook Event	Stories by candlelight	Frozen Planet	Visit to Marwell Zoo	Visit into Yateley	Planting seeds	Seaside roleplay
Celebration	Campfire with campfire songs and treats	Making a film about the explorers – fancy dress winter wear	Share recount of trip with KS1	Sending our leaflets to local community	Display art work of plants	Seaside visit
Subject Outcomes						
<b>English</b>	Narrative – There is no dragon in this story – Lou Carter and Deborah Allwright  Diary writing - The Great Fire of London by Emma Adams and James Weston Lewis	Letter writing home– inspired by several key texts  Letters to Santa	Poetry – acrostic animals poems  Recount - school trip	A Bear called Paddington – narrative WBD Weasels – speech	Non-fiction – factfile about plants  Poetry – What is pink? By Christina Rossetti	Postcard writing – At the beach by Roland Harvey  Setting description based on Beach scenes  Instructions – how to make a sandwich
<b>Science</b>		Living things and their habitats	Animals including humans		Plants	Use of Everyday materials
<b>History</b>	Great fire of London	Explorers				
<b>Geography</b>		Continents, oceans, UK and capital cities		Local area study		UK geography – maps, physical geographical features
<b>Art and Design</b>	Thierry Vobmann Painting		Sculpture of animal	Photography and collage	Printing and collage	Drawing
<b>Design &amp; Technology</b>	Mechanisms / structure (fire engines)		Cooking – where food comes from	Photo frame		Cooking – making a sandwich
<b>Computing</b>	Computing systems and networks – IT around us	Programming A – Moving a Robot	Collecting data	Online	Multimedia	Programming
<b>PSHE</b>	My happy brain	Celebrate	Appreciate	Relate	Engage	Additional statutory requirements

<b>RE</b>	<b>Key concept: Special</b> Special books – Bible and Torah	<b>Key concept: Light as a symbol</b> Advent and Hanukah	<b>Key concept: Change</b> People Jesus met <i>* Key concept: Remembering</i> Passover	<b>Key concept: Love as Sadness to Happiness</b> The Easter Story	<b>Key concept: Belonging</b> Belonging in Judaism	<b>Key concept: God</b> Ideas about God Jewish, Christian and Hindu (Overview)
<b>Music</b>	Hands, Feet, Heart	Ho, Ho, Ho & Christmas Performance	I wanna play in a band	Zootime	Friendship Song	Reflect, Rewind and Replay
<b>PE/Games</b>	Team building	Fundamentals	Net and wall games	Target games	Athletics Sports Day	Invasion Games
	Fitness	Yoga	Gymnastics	Ball skills	Dance	Striking and fielding