



Dream Big, Aim High  
& Make a Difference

## Year 4 Curriculum Overview 2024-2025

| Project Question               | How do we decipher the past?                                     | Europe vs North America: where would you rather live? | Would the UK be different if the Romans had never invaded? | Is health only physical?                    | Are all connections powerful?                 | What is communication without sound?                          | Solid, liquid, gas: which could you live without? |
|--------------------------------|--|---|--|---|---|---|---|
| <b>Projects</b>                | 1  | 2   | 3  | 4   | 5   | 6   | 7   |
| <b>Duration</b>                | Autumn 1<br>7 weeks  | Autumn 2<br>6 weeks                                   | Spring 1<br>6 weeks  | Spring 2<br>3 weeks                         | Summer 1<br>(+residential)                    | Summer 2<br>3 weeks   | Summer 2<br>3 weeks                               |
| <b>Hook Event</b>              | Role play  | Food tasting  | Portals to the past  | Cooking                                     | P4C day                                       | Science Dome  | Experiments                                       |
| <b>Celebration</b>             | Share art with other year groups and adults                      | Mock courtroom debate – watched by Y3                 | Parent/ carer feedback                                     | Share recipes with Key Stage 1 class        | STEM challenge                                | Eurovision day  | Tea Party (Parents or care home)                  |
| <b>Subject Outcomes</b>        |  |   |  |   |   |   |   |
| <b>English</b>                 | Desert setting description<br><br>Egyptian Myths by Jean Menzies | Excitable Edgar debate<br><br>Christmas jumpers       | Interview<br><br>Diary<br><br>Instructions                 | WBD   | Famous scientist and artist - autobiographies | CLIPPA poetry<br><br>Fact files – Eurovision or sign language |   |
| <b>Science</b>                 |  | Living Things and their Habitats                      |  | Animals including humans – digestive system | Electricity                                   | Sound   | States of matter                                  |
| <b>History</b>                 | Ancient Egypt  |   | Romans   |   |   |   |   |
| <b>Geography</b>               | Settlement   | North America & Europe                                |  |   |   |   |   |
| <b>Art and Design</b>          | Canopic jars   |   | Collage, printing and mosaics                              |   | Sculpture                                     |   | Photography and painting – food                   |
| <b>Design &amp; Technology</b> |  |   | 3D structures (Pavilion)                                   | Healthy food – cooking                      | <b>Creating media –</b><br>Photo editing      | Textiles – make a flag for Eurovision                         | Tea party related? Scones?                        |
| <b>Computing</b>               | <b>Computing systems and networks –</b> Connecting computers     | <b>Programming A –</b> Sequencing sounds              | <b>Creating media -</b> Audio production                   | <b>Data and information –</b> Data logging  |   | <b>Programming B –</b> Repetition in games                    |   |
| <b>PSHE</b>                    | My Happy Brain   | Celebrate   | Appreciate   | Relate                                      | Engage  | RSE/ transition   |   |

|               |   |   |  |  |   |   |          |
|---------------|---|---|--|--|---|---|----------|
| <b>RE</b>     | <b>Key concept:<br/>Creation</b><br>Creation Stories  | <b>Key concept:<br/>Holy</b><br>Mary, Mother of God | <b>Key concept:<br/>Persuasion</b><br>Making Decisions   | <b>Key concept:<br/>Ritual</b><br>Paschal Candle | <b>Key concept:<br/>Love as<br/>Devotion</b><br>Hindu Worship   | <b>Key concept:<br/>Community as Neighbour</b><br>Christian and Sikhi<br>(Overview) |          |
| <b>Music</b>  | Mama Mia  | Glockenspiel 2 &<br>Christmas performance           | Stop!  | Lean on Me                                       | Blackbird   | Reflect, Rewind and Replay  |          |
| <b>French</b> | <b>As-tu un animal?</b><br>Pets (Explain gender and plurals)<br>Adjectives of size (agreements)<br>Recap greetings including name, age and birthdays. |   | <b>Quel est ton passe-temps préféré?</b><br>Sports and Hobbies<br>Opinions and reasons<br>Recap days of the week |  | <b>Qu'est-ce que tu aimes manger et boire?</b><br>Food and drink<br>Supermarket<br>Shopping for food<br>At the café |   |          |
| <b>PE</b>     | Fundamentals  | Ball Skills   | Tag Rugby  | Athletics/<br>Orienteering                       |   | Athletics-<br>sports day  | Cricket  |
|               | Swimming  |   | Dance  | Gymnastics                                       |   | Fitness   | Handball |